

Course Outline (Higher Education)

School:	School of Health and Life Sciences
Course Title:	SCIENCE INTERNSHIP
Course ID:	SCCOR3011
Credit Points:	15.00
Prerequisite(s):	(240 Credit Points and permission of the Course Coordinator)
Co-requisite(s):	Nil
Exclusion(s):	(IBLGC2030) (SCENV3000) (SCCOR3012)
ASCED Code:	019999

Description of the Course :

Students undertake discipline-related work where they apply theoretical knowledge to practical situations, depending on the role of the student within the placement. Students focus on personal and professional development, understanding the interplay at team, organisation and industry levels, and development of scientific skills and knowledge. It is a requirement for the student to find a suitable placement. The placement may involve field, laboratory and/or office based work.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory						
Intermediate						
Advanced			✓			

Learning Outcomes:

Students undertaking this course are expected to be able to demonstrate the following knowledge and skills.

Knowledge:

- K1.** Describe the application of their theoretical knowledge in a workplace situation.
- K2.** Evaluate workplace structure and how this affects the completion of tasks.

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K3. Recognise appropriate standards and approaches in the workplace.

Skills:

- S1.** Explain the role of the employer in the wider context of your scientific discipline.
- S2.** Evaluate the appropriateness of activities in a wider social context.
- S3.** Assess the importance of project and time management.
- S4.** Communicate in a professional environment.
- S5.** Compile a professional project report.

Application of knowledge and skills:

- A1.** Demonstrate and apply theoretical knowledge to employer in a workplace situation.
- A2.** Integrate knowledge, skills and understanding gained in the classroom and laboratory settings.
- A3.** Conduct tasks in the workplace in a professional manner.
- A4.** Communicate workplace experience to a scientific audience.

Course Content:

This course provides the opportunity for students to apply learnt theoretical knowledge to practical situations and gain experience in a workplace environment.

Topics may include:

- Application of theoretical knowledge to practical situations, depending on the role of the student within the placement.
- Field and/or office based work depending on the role of the student within the placement.

Values:

- V1.** Judge the application of theoretical knowledge.
- V2.** Develop maturity in a workplace situation.
- V3.** Appreciate the challenges of working in a group situation.
- V4.** Appreciate the demands of working to deadlines in a professional setting.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students learn in a workplace situation how to apply their theoretical knowledge, recognise the limits of their knowledge, advance their knowledge, deal with actual workplace challenges, and prepare themselves for the professional workplace environment.	High

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students independently manage their relationship with the workplace and adopt a work ethic that aligns with the standard practices and expectations of the workplace. They become self-reliant in developing their ability to communicate information to the workplace supervisor and coworkers and develop the capability to identify and solve problems/issues.	High
Capable, flexible and work ready	By working in an actual workplace, students will be made aware of the role the workplace and their position in the workplace plays in the wider community.	High
Responsible, ethical and engaged citizens	Students will be reminded that they are expected to maintain a high level of professionalism and acceptable behaviour whilst engaged with the workplace. Students develop an appreciation and awareness of the social, ethical and cultural context in which they must consider in a working environment and within their wider scientific discipline.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S4, S5, A1	The role of the activities in the social/economic context of your scientific discipline.	Report	50-70%
K1, K2, K3, S1, S2, S4, A1, A4	Present the experiences in an oral presentation.	Presentation	10-30%
K3, S3, S4, A1, A2, A3	Undertake placement duties as directed and to a professional standard.	Workplace supervisor questionnaire	10-30%

Adopted Reference Style:

Australian